Keeping Safe: Child Protection Curriculum

Whole site implementation guide

Overview

The Keeping Safe: Child Protection Curriculum (KS:CPC) has been developed by child protection experts and experienced educators from South Australian schools and preschools and implemented across Department for Education sites since 2008.

More information:

- [1]Department for Education KS:CPC website
- [2]Implementing the KS:CPC in a site managing significant problematic sexual behaviours

Educator's responsibilities

All Department for Education preschools and schools must implement the KS:CPC every year. The teachers that deliver the curriculum must complete the full day training prior to implementation.

- [3]Child protection in schools, early childhood education and care services policy

Training Data

Site leaders can access training data on the Human Resources Management Information system (HRS). Individuals can access currently held certificates and licenses on the Employee Information Kiosk or by email.

- [4]KS:CPC training data on HRS – help sheet
- Employee Information Kiosk
- Email: education.cpc@sa.gov.au

Full Day Training

It is a requirement that all staff that deliver the KS:CPC **must** complete a full day face-to-face training. All staff who deliver the KS:CPC must complete a full day face-to-face training workshop.

More information can be found on the department's KS:CPC website:

- [5]Child protection curriculum – information for educators: Training

Online update training

The online update course is available on the [6]KS:CPC portal. Staff **must** have completed the full day face-to-face training prior to enrolling in the Update course. Staff who completed their full day training prior to 2013 will need to undertake the KS:CPC Update course. In addition, there are some minor changes to the course to update consent and online safety in 2021. The estimated training time is 90 minutes. Training data will be recorded centrally (no need to send in certificates).

Contact and further support
- Email: education.cpc@sa.gov.au

Implementation guide

1. Assessing current programs

- **Wellbeing programs** – Examine the school's current wellbeing programs and where the KS:CPC fits.
- **KS:CPC status** – Assess the school's KS:CPC status using the [7]KS:CPC site implementation rubric (log in required). This can be done as a whole staff or with the leadership team. The site implementation rubric enables sites to reflect on their current level of implementation against evidence and performance indicators in regards to planning, staff, students, and community.
- **Surveys** – Survey student understanding on KS:CPC concepts. A range of wellbeing topics could be included.

2. Training

- **Training check** – Find out which staff have completed the full day training.
- **Full day** – Organise full day training for staff that need it. If there is a large number of staff that require training it might be easier to organise a site-based training day.
  See [5]Child protection curriculum – information for educators: Training.
- **Update** – For staff that completed their training prior to 2013, provide information on how to access the online update training. See [5]Child protection curriculum – information for educators: Training.

3. Staff involvement and communication

- **Involvement** – Involve staff as much as possible so that they understand their responsibilities to the mandated KS:CPC, the implementation process, training, resources , support, etc.
- **Communication** – Allocate time at faculty and/or staff meetings to discuss the implementation of the KS:CPC and address any concerns that staff may have.

4. Developing a plan

- **Site map** – Develop a site map incorporating a range of wellbeing programs currently being implemented at your site. Identify what aspects of the KS:CPC are being delivered and what is not.
- **Action plan** – Develop an action plan based on the previous assessment of the school and student feedback. Look at aims, outcomes, who and how and when it will be implemented, budget (training), etc.

5. Curriculum mapping

- **Learning areas** – Although the KS:CPC fits primarily within the Health and Physical Education learning area, it is recommended where possible, that the KS:CPC is embedded across multiple learning areas. There are some topics that may require individual attention.
- **Sample planning guides** – The KS:CPC sample planning guides provide term by term mapping examples and can be adapted to suit the needs of the school. These are included in each year level document and on the [6]KS:CPC portal.
- **Curriculum mapping** – The KS:CPC curriculum mapping tools assist teachers with their programming. There are curriculum mapping tools for the Early Years Learning Framework, Australian Curriculum and some South Australian Certificate of Education (SACE) subjects. The mapping tools are available on the [6]KS:CPC portal.

6. Implementation

- **Primary schools** – The recommended strategy is for classroom teachers to implement the KS:CPC as they have the best knowledge of their students and have developed relationships with them.
- **Secondary schools** – There are a range of implementation suggestions but each school would need to develop a plan that best suits the school's structure such as:
  - Pastoral care
  - Home group
  - Split across learning areas, for example:
    - English – activities that are novel based, involve research, etc
    - HASS – activities relating to media, law and children's rights
    - Technology – cyber safety activities
    - H&PE – relationships, child safety and wellbeing activities
    - Maths – activities that involve statistics and mapping
    - The Arts – through media, visual art, songs and drama.
- **FLO students** – The Flexible Learning and Transition Portfolio (FLTP) includes a modified section in the My Wellbeing module that incorporates concepts from the KS:CPC. More information can be found here [8]FLO requirements.

7. Parent/carer communication

- **Keep parents/carers informed** – Although parent or carer permission is not required under the South Australia Children and Young People (Safety) Act, 2017, sites should keep them informed. This can be done through newsletters, concept summaries, fact sheets, information evenings, etc.
- There is a range of resources available from the [9]KS:CPC parent/carer reporting suite (log in required).
- Parents/carers can access fact sheets, concept summaries and information in multiple languages on the [10]KS:CPC Parent/carer information website.

8. Resources

- There is a wide range of resources to support the KS:CPC implementation including the 5 year level documents, 3 support materials, resource lists, planning and mapping tools, curriculum charts, fact sheets, PowerPoint presentation, etc. These are all available on the [6]KSCPC portal under the KS:CPC Resources tab.

9. Supporting documents

- [3]Child Protection in Schools, Early Childhood Education and Care Services policy
- [11]Curriculum, Pedagogy, Assessment and Reporting Policy for Reception-Year 10

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[1] https://www.education.sa.gov.au/schools-and-educators/curriculum-and-teaching/curriculum-programs/keeping-safe-child-protection-curriculum-information-educators
[2] https://kscpc.kineoportal.com.au/resources/api/v1/download/144
[3] http://tiny.cc/DECD-CPPolicy
[4] http://tiny.cc/KSCPC-HRSDataHelp
[5] http://tiny.cc/KSCPC_Training
[6] http://tiny.cc/KSCPC-Portal
[7] http://tiny.cc/KSCPC-SIRubric
[8] https://kscpc.kineoportal.com.au/resources/api/v1/download/10583
[9] http://tiny.cc/KSCPC-ParentCarerSuite
[10] https://www.education.sa.gov.au/teaching/curriculum-and-teaching/keeping-safe-child-protection-curriculum/about-keeping-safe-child
[11] http://tiny.cc/DECD-CPARPolicy